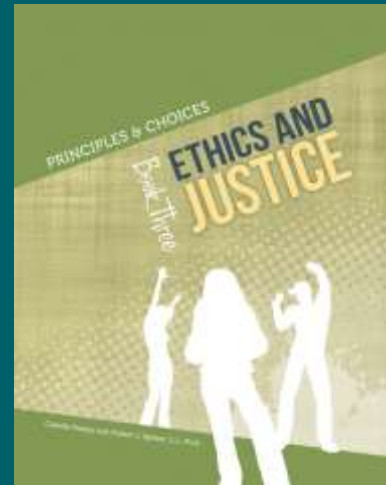
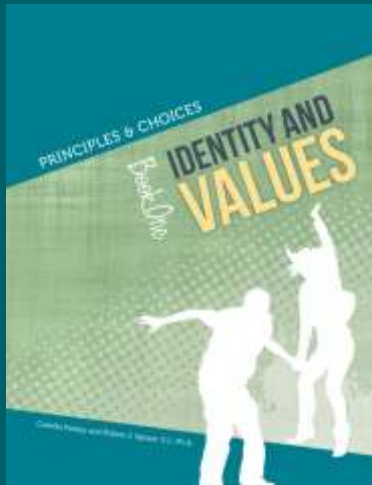


User's Guide

Using Principles & Choices
with the
Curriculum Framework Series,
published by Our Sunday Visitor



A PROGRAM OF HEALING THE CULTURE
Principles & Choices[®]
Educational tools designed to root students and their teachers in a culture of life.

User's Guide

Principles and Choices is a complete 9th– 12th grade high school curriculum, which teaches key principles to help students make good choices throughout their lives. The entire curriculum is based on the book *Ten Universal Principles: A Brief Philosophy of the Life Issues*, by Robert J. Spitzer, S.J., Ph.D.

Principles and Choices uses contemporary, high quality student texts, teacher materials, and multimedia resources. The series is designed for use as a four-week supplement in a core curriculum class based on the United States Conference of Catholic Bishops' *Doctrinal Elements of a Curriculum Framework for the Development of Catechetical Materials for Young People of High School Age*, 2007 (Curriculum Framework).

There are three books in the *Principles and Choices* series, each with four chapters. We recommend teaching each book in a four-week time frame in each grade – Book One in the 9th grade, Book Two in the 10th grade, and Book Three in the 11th grade.

The charts on the following pages lay out four options for integrating *Principles & Choices* with *The Curriculum Framework Series*, published by Our Sunday Visitor. The paragraphs below explain these options in brief.

Option A:

Each *Principles & Choices* book would follow the indicated chapter in *The Curriculum Framework Series*. By implementing all four chapters in the P&C book consecutively, you will ensure the best continuity for your students' learning. Each chapter should take one week to complete.

Option B:

Present each P&C book at the beginning of the second semester of each grade. This option would require a second-semester pacing adjustment to allow adequate time for the inclusion of a four-week P&C unit. The benefit of this model is student engagement and enthusiasm as they begin a fresh new semester with such a pertinent topic.

Option C:

Integrate P&C within the course of study by breaking apart chapters to coincide with topics from the core curriculum. In order to reinforce and integrate systematic learning, it is suggested that the class perform the one-act play at the end of the semester and/or use the Life in a Flash cards throughout the semester.

Option D:

Present each book at the end of the second semester of each grade. This option would require a second-semester pacing adjustment to allow adequate time for the inclusion of a four-week *Principles & Choices* unit.

Curriculum Framework Series		Principles and Choices	
Course I: Jesus the Word: Encountering the Living Word of God, Jesus Christ		Book One: Identity and Values	
Chapter 1	Follow Me		
Chapter 2	Called to Know God	Option A Option C	All of Book One Chapter 1: Four Levels of Happiness
Chapter 3	Bible Background		
Chapter 4	The Church and Scripture		
Chapter 5	The Old Testament		
Chapter 6	The New Testament		
Chapter 7	Introduction to the Gospels		
Chapter 8	Going Deeper into the Gospels		
Chapter 9	Scripture in Our Lives	Option C	Chapter 2: Success and Quality of Life
Course II: Son of the Living God: Growing in Relationship with Christ and Who He Calls You to Be		Book One (<i>continued</i>)	
		Option B	All of Book One
Chapter 1	Having Faith		
Chapter 2	God Comes to Save His People		
Chapter 3	Understanding the Trinity		
Chapter 4	Knowing Jesus		
Chapter 5	Understanding Ourselves	Option C	Chapter 3: Love
Chapter 6	Following His Way		
Chapter 7	Jesus Continues His Mission	Option C	Chapter 4: Application to Social Issues

Chapter 8	Jesus with Us Always		
		Option D	All of Book One

Curriculum Framework Series		Principles and Choices	
Course III: The Risen One: Living the Paschal Mystery as Disciples of Christ		Book Two: Truth and Reason	
Chapter 1	A Way of Life and Love		
Chapter 2	The Goodness of Creation and the Fall from Grace		
Chapter 3	The Promise of a Messiah		
Chapter 4	The Messiah and Redemption		
Chapter 5	The Mystery of Redemption		
Chapter 6	Experiencing the Paschal Mystery		
Chapter 7	Conversion and the Moral Life	Option A Option C Option C	All of Book Two Chapter 1: Truth Chapter 2: Principles of Reason
Chapter 8	Celebrating the Paschal Mystery		
Course IV: Cornerstone: Continuing the Mission of Christ Today as Members of the Church		Book Two (<i>continued</i>)	
		Option B	All of Book Two
Chapter 1	Why Study the Church?		
Chapter 2	How Did the Church Begin?		
Chapter 3	How Is the Church One?		
Chapter 4	How Is the Church Holy?		
Chapter 5	How Is the Church Catholic?		
Chapter 6	How Is the Church Apostolic?		
Chapter 7	Vocations for Life		
Chapter 8	How Do We Serve Christ?	Option C Option C	Chap. 3: Defining the Human Person Chap. 4: Application to Social Issues

		Option D	All of Book Two
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Curriculum Framework Series	Principles and Choices
Courses V and VI	Book Three: Ethics and Justice
<p>Course 5: The Fountain of Life and Course 6: The Way are currently not available from Our Sunday Visitor.</p> <p>It is suggested that <i>Principles and Choices</i> Book Three: Ethics and Justice be used with Course 5 in the 11th grade.</p>	

