

Act 3

EMMA'S DREAM

ROBERT & EMMA

Read & Listen

FILL IN THE BLANKS

SCENE 1

What schools will Robert and Emma be going to? _____

SCENE 2

What does Emma argue cannot exist without the right to life? _____

SCENE 3

How old is Emma? _____

SCENE 4

Why is Robert angry with Emma? _____

Think & Discuss

WRITE YOUR ANSWERS ON THE BACK

1. Do you think Emma should have chosen something less controversial for her interview question? Why or why not?
2. What do you think about Robert's argument that a fetus violates its pregnant mother's right to liberty?
3. What other arguments do people make about why the unborn child does not deserve the inalienable right to life? How would you answer them?
4. How does Emma draw comparisons between legal abortion, legal slavery, and the treatment of Native Americans by Spanish Conquistadors in the 1500s?
5. How does Emma use science and the principle of non-maleficence to answer the Justice's charge that you cannot know for sure whether the fetus is a human person? Do you find Emma's arguments strong or weak? Why?
6. How do you think Emma handled herself in front of the mock "Supreme Court" panel during her scholarship interview?
7. Have you ever been in a situation similar to Emma's? What did you do?
8. What do you think about the different ways that Robert and Emma are viewing "freedom" in the last scene?
9. What do you think about Robert and Emma's relationship in this script? How has it changed since they were in high school?
10. Do you think this story is realistic? Why or why not?

